



PHILOSOPHY STATEMENT

Our Children

We believe that the development of secure relationships will support children to be successful learners, as they develop a positive sense of self, social competence and the ability to interact with others with care, empathy and respect.

We view children as active participants and decision makers, and believe that they bring their own diverse experiences, perspectives, expectations, knowledge and skills to their learning. We believe that all children have the capacity to succeed, and we will promote the inclusion and participation of all children in our community.

Our Families and Community

The involvement and dedication of our families is an important aspect of our Centre, and we believe that partnerships formed between families, educators, children and the wider community are important for children's learning and their sense of belonging within the Centre.

We develop programs where Aboriginal and Torres Strait Islander perspectives are acknowledged, respected, valued and embedded. We embrace diversity, and respect differences in all children, families and educators, honouring the histories, cultures, languages, traditions, child rearing practices and lifestyle choices of all families within our community.

Our Environment

We provide an environment which is safe, friendly and welcoming, in which meaningful relationships are developed, and a strong sense of community is maintained.

We believe that the physical environment, both built and natural, should be respected by children, families and educators, and will promote this through our curriculum, ensuring that sustainable practices are embedded in our routines, programs and everyday practice, with many opportunities for children to connect with nature, inviting open ended interactions, spontaneity, risk taking, exploration, and discovery.

Our Curriculum

We acknowledge the value that play has in the lives of young children and believe that children need to have fun and will learn best when they are empowered to make choices and take an active role in their own learning. Our programs and routines are child centred, with all curriculum decisions guided by what is in the best interests of each child and developed to extend on their unique interests and strengths

Our Educators

Our educators are valued and respected for their experience and knowledge in the Early Childhood Care and Education field, their skills are acknowledged as a valuable resource, which will be nurtured as we support them to build their professional knowledge. We encourage reflective practice involving questions of philosophy, ethics and practice.

Our Governance and Leadership

We place a strong focus on effective Governance and Leadership, developing values and processes that set clear direction for continual improvement and ensure quality outcomes for children. We embrace self-assessment processes, and value all feedback as opportunities for reflection and progress towards Quality Improvement.